



## POLICY ON BLENDED LEARNING REMOTE AND IN PERSON TEACHING PERI-COVID19

### Background and definitions:

While remote education is regarded as an emergency measure, there is an expectation that BGS pupils should continue to receive a quality education when the need arises.

Where technology is to be used, teachers and pupils will need to have access to that technology and the knowledge, skills and confidence to make appropriate use of the technology. A survey of home access/availability takes place at the commencement of any planned home-learning episode, via audit, and school will support all families who require additional hardware to access the syllabus.

Different pedagogies are adopted in order to enable our pupils of different ages or in different subjects to learn effectively.

### Defining remote education and blended learning

Typically, 'remote education' is used to describe pupils being taught remotely in their own homes rather than at school in a classroom. However, 'remote education' also includes situations where a teacher is working remotely and teaching a class of pupils at school, e.g. the teacher is teaching from home because they are self-isolating or shielding.

'Remote education' is often used to refer to teaching and learning that takes place online. However, it also covers teaching and learning using hard copy resources such as text books and worksheets. In the context of the Covid-19 pandemic, it also included arrangements where an individual pupil who does not have access to technology at home comes into school to use the school's IT resources/support to participate in remote education under the vulnerable children/Key worker children access.

'Blended learning' refers to learning that involves a combination of face-to-face teaching and remote education which may be delivered online, via recorded sessions or through hard copy resources.

*BGS has a standing provision in readiness for a repeat lockdown scenario or ad hoc period of blended/remote learning. All pupils are furnished with a 'two week work pack' of stand-alone activities to bridge any hiatus experienced in the time needed to set up and organise teacher cover if there is illness. Work packs are kept at home for such eventuality and are not accessed until the need arises.*

**Families isolating** without illness are considered 'present' at school following remote registration via [admin@belmontgrosvenor.co.uk](mailto:admin@belmontgrosvenor.co.uk).

The children will follow as much of the timetable as possible each day, with some flexibility surrounding the non-classroom-based lessons.

Pupils isolating are able to 'Zoom' into some classrooms – at the teacher's discretion, namely for English and maths each day. Work is made available via Google Classroom in advance of the lesson beginning, so the 'live' aspect provides support and feedback.

Additionally, children are invited to daily gatherings, wellbeing assemblies, hymn practices etc. via Zoom into the Greenwood Gym

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**Teachers isolating** join all timetabled classes as planned and deliver the teaching element and feedback – as much as possible – via Zoom. There will be a cover member of staff present to assist and supervise at all times. The isolating teacher is responsible for the planning, marking and feedback. Of these sessions.

If the isolating teacher is scheduled to be delivering lessons outside of the classroom,, erg sports, music, drama, then the teacher must provide a lesson plan – whenever possible - which will be delivered by the cover staff member.

As per our absence protocol, pupils who are ill and absent from school must have that absence recorded via the school office. We do not expect ill children to work from home and no teaching materials will be provided at such a time.

As per our staff absence protocol, staff who are taken ill and absent from work must have that absence recorded. We do not expect ill staff to work from home or to provide work for children, and cover will be provided. However, in all cases, planning and resources must be in place at all times, as per our curriculum policy, in order to deliver uninterrupted teaching and learning if a member of staff is away from school.